

# Poster Abstract Scoring Rubrics

Research	Score				
	0	1	2	3	4
<b>Purpose</b>	The scope or nature of the problem addressed is not present.	The scope or nature of the problem addressed is broadly described, but not discreetly tied to project presented.	The scope or nature of the problem addressed is described and the purpose/research question is clearly stated.		
<b>Design</b>	The specific research study design is not present.	The specific research study design is stated.			
<b>Sample</b>	The sample characteristics and the procedures for selecting participants with inclusion/exclusion criteria are not present.	The sample characteristics and the procedures for selecting participants with inclusion/exclusion criteria are poorly described.	The sample characteristics and the procedures for selecting participants with inclusion/exclusion criteria are described.		
<b>Setting</b>	The study/project setting is not present.	The study/project setting is poorly described.	The study/project setting is described (e.g., a teaching, urban level I trauma center).		
<b>Methods</b>	No description methods or data analyses. Instruments or tools are not mentioned. Variables and measurements are not defined.	Procedures or evaluation methods are mentioned but lack detail. Instruments or tools are identified but not adequately described. Variables and measurements are vaguely defined or incomplete.	Procedures and methods are described but with gaps. Instruments or tools are partially described but lack clarity or critical details. Variables and measurements are defined but may not be fully clear or specific.	Procedures and methods are described with enough detail. Instruments or tools are described adequately. Variables and measurements are clearly defined and mostly complete.	Procedures and methods are described thoroughly. Instruments or tools are described in detail, including their validity, reliability, and application. Variables and measurements are precisely defined, with a clear explanation of how they are measured.
<b>Results</b>	No data is presented to address the study purposes. No statistical analyses or preliminary analyses are included.	Minimal data is presented, but it is unclear or irrelevant to the study purposes. Statistical analyses are either missing or inadequately summarized.	Some relevant data is presented, but there are gaps or inconsistencies in how it addresses the study purposes. Statistical analyses are included but lacks clarity or depth.	Data is presented clearly and sufficiently addresses the study purposes. Statistical analyses are included and provide a reasonable level of detail.	Data is thoroughly and effectively presented, fully addressing the study purposes. Statistical analyses are summarized in detail, with clear and insightful interpretation.
<b>Implications</b>	No conclusions, implications, recommendations, or anticipated outcomes are stated. No acknowledgment of additional analyses for projects with preliminary data.	Conclusions are vague or unrelated to the data presented. Implications for emergency care are mentioned but lack relevance or clarity. For projects with preliminary data, anticipated outcomes or further analyses are vaguely mentioned or omitted.	Conclusions are stated but lack depth or direct connection to the data. Implications for emergency care are partially addressed but may lack specificity. Anticipated outcomes and additional analyses are mentioned but need more clarity or detail.	Conclusions are reasonable and clearly based on the data presented. Implications for emergency care are stated with relevance and clarity. For projects with preliminary data, anticipated outcomes and additional analyses are clearly outlined.	Conclusions are insightful, well-reasoned, and strongly supported by the data. Implications for emergency care are innovative, detailed, and actionable. For projects with preliminary data, anticipated outcomes and additional analyses are detailed.
<b>Written Expression</b>	Wording is not clear at all or lacks proper grammar, capitalization and punctuation.	Some errors in wording, grammar, capitalization or punctuation.	The wording is clear, logical, accurate and concise. No errors in grammar, capitalization or punctuation.		
<b>Innovation</b>	Project is a common topic and typical approach.	Project is a common topic, but novel approach.	Project uses novel approaches and/or addresses novel or understudied questions.		

# Poster Abstract Scoring Rubrics

Evidence-Based Practice	Score				
	0	1	2	3	4
<b>Objective</b>	The scope or nature of the problem addressed is not present.	The scope or nature of the problem addressed is broadly described, but not discreetly tied to project presented.	The scope or nature of the problem addressed is described. The objective of the EBP project is clearly stated.		
<b>EBP Model</b>	The EBP model used for this project is not stated.	The EBP model used for this project is stated.			
<b>Participants</b>	The healthcare professionals involved in the project are not identified.	The healthcare professionals involved in the project are identified with basic details.	The healthcare professionals involved in the project are identified by their title and role on the project.		
<b>Setting</b>	The study/project setting is not present.	The study/project setting is poorly described.	The study/project setting is described (e.g., a teaching, urban level I trauma center).		
<b>Methods</b>	No details of the literature review process are provided. The intervention and procedures used are not mentioned. No description of how the outcomes were measured.	The literature review process is mentioned but lacks clarity, detail, or relevance to the practice change. The intervention and procedures are vaguely described or unclear. The method of measuring outcomes is missing or poorly explained.	Some details of the literature review process are provided but are incomplete. The intervention and procedures are summarized but with gaps in clarity or completeness. Outcome measurement is mentioned but lacks detail or specificity.	The literature review process is adequately detailed and demonstrates the need for the practice change. The intervention and procedures used are summarized with sufficient clarity. Outcome measurement is described with relevant details.	The literature review process is thoroughly detailed and clearly demonstrates the need for the practice change. The intervention and procedures are comprehensively summarized. Outcome measurement is thoroughly explained, including clear and relevant methodologies.
<b>Outcomes</b>	No data is presented to address the study purposes. No preliminary analyses are included.	Minimal data is presented, but it is unclear or irrelevant to the study purposes. Preliminary analyses are mentioned but lack coherence or relevance.	Some relevant data is presented, but there are gaps or inconsistencies in how it addresses the study purposes. Preliminary analyses are provided but lack sufficient detail or are underdeveloped.	Data is presented clearly and sufficiently addresses the study purposes. Preliminary analyses are included with sufficient detail and provide a reasonable understanding of findings.	Data is thoroughly and effectively presented, fully addressing the study purposes. Preliminary analyses are thorough, insightful, and provide meaningful progress toward understanding outcomes.
<b>Implications</b>	No conclusions, implications, recommendations, or anticipated outcomes are stated. No acknowledgment of additional analyses for projects with preliminary data.	Conclusions are vague or unrelated to the data presented. Implications for emergency care are mentioned but lack relevance or clarity. For projects with preliminary data, anticipated outcomes or further analyses are vaguely mentioned or omitted.	Conclusions are stated but lack depth or direct connection to the data. Implications for emergency care are partially addressed but may lack specificity. Anticipated outcomes and additional analyses are mentioned but need more clarity or detail.	Conclusions are reasonable and clearly based on the data presented. Implications for emergency care are stated with relevance and clarity. For projects with preliminary data, anticipated outcomes and additional analyses are clearly outlined.	Conclusions are insightful, well-reasoned, and strongly supported by the data. Implications for emergency care are innovative, detailed, and actionable. For projects with preliminary data, anticipated outcomes and additional analyses are detailed.
<b>Written Expression</b>	Wording is not clear at all or lacks proper grammar, capitalization and punctuation.	Some errors in wording, grammar, capitalization or punctuation.	The wording is clear, logical, accurate and concise. No errors in grammar, capitalization or punctuation.		
<b>Innovation</b>	Project is a common topic and typical approach.	Project is a common topic, but novel approach.	Project uses novel approaches and/or addresses novel or understudied questions.		

# Poster Abstract Scoring Rubrics

Quality Improvement	Score				
	0	1	2	3	4
<b>Aim</b>	The scope or nature of the problem addressed is not present.	The scope or nature of the problem addressed is broadly described, but not discreetly tied to project presented.	The scope or nature of the problem addressed is described. The aim of what is to be improved in the QI project is clearly stated.		
<b>Framework</b>	The framework used for this project is not stated.	The framework used for this project is stated.			
<b>Stakeholder Team</b>	The healthcare professionals involved in the project are not identified.	The healthcare professionals involved in the project are identified with basic details.	The healthcare professionals involved in the project are identified by their title and role on the project.		
<b>Setting</b>	The study/project setting is not present.	The study/project setting is poorly described.	The study/project setting is described (e.g., a teaching, urban level I trauma center).		
<b>Methods</b>	The process targeted for improvement is not mentioned. Variables and measurements are not defined. Data analysis plans are not described.	The process targeted for improvement is vaguely mentioned, with little or no detail about steps taken. Variables and measurements are either unclear or incomplete. Data analysis plans are mentioned but lack coherence or relevance.	The process targeted for improvement is described but lacks sufficient detail or organization. Variables and measurements are defined but are incomplete. Data analysis plans are partially described, with gaps in clarity or logic.	The process targeted for improvement is clearly described, including most steps taken. Variables and measurements are adequately defined. Data analysis plans are described with sufficient detail to understand the approach.	The process targeted for improvement is thoroughly described. Variables and measurements are precisely defined. Data analysis plans are comprehensive and provide a clear framework for interpreting results.
<b>Outcomes</b>	No data is presented to address the study purposes. No preliminary analyses are included.	Minimal data is presented, but it is unclear or irrelevant to the study purposes. Preliminary analyses are mentioned but lack coherence or relevance.	Some relevant data is presented, but there are gaps or inconsistencies in how it addresses the study purposes. Preliminary analyses are provided but lack sufficient detail or are underdeveloped.	Data is presented clearly and sufficiently addresses the study purposes. Preliminary analyses are included with sufficient detail and provide a reasonable understanding of findings.	Data is thoroughly and effectively presented, fully addressing the study purposes. Preliminary analyses are thorough, insightful, and provide meaningful progress toward understanding outcomes.
<b>Implications</b>	No conclusions, implications, recommendations, or anticipated outcomes are stated. No acknowledgment of additional analyses for projects with preliminary data.	Conclusions are vague or unrelated to the data presented. Implications for emergency care are mentioned but lack relevance or clarity. For projects with preliminary data, anticipated outcomes or further analyses are vaguely mentioned or omitted.	Conclusions are stated but lack depth or direct connection to the data. Implications for emergency care are partially addressed but may lack specificity. Anticipated outcomes and additional analyses are mentioned but need more clarity or detail.	Conclusions are reasonable and clearly based on the data presented. Implications for emergency care are stated with relevance and clarity. For projects with preliminary data, anticipated outcomes and additional analyses are clearly outlined.	Conclusions are insightful, well-reasoned, and strongly supported by the data. Implications for emergency care are innovative, detailed, and actionable. For projects with preliminary data, anticipated outcomes and additional analyses are detailed.
<b>Written Expression</b>	Wording is not clear at all or lacks proper grammar, capitalization and punctuation.	Some errors in wording, grammar, capitalization or punctuation.	The wording is clear, logical, accurate and concise. No errors in grammar, capitalization or punctuation.		
<b>Innovation</b>	Project is a common topic and typical approach.	Project is a common topic, but novel approach.	Project uses novel approaches and/or addresses novel or understudied questions.		