Awesome Education for the Nurse Practitioner

ENA and AAENP have partnered to bring you an extensive array of advanced practice content.

PRE-CONFERENCE WORKSHOPS

• POCUS Workshop* – This four-hour workshop introduces the APRN to ultrasound technology and four point-of-care ultrasound imaging assessments commonly used in the emergency care setting. Guided practice includes right upper quadrant, thoracic/cardiac, focused assessment with sonography for trauma (FAST) and basic obstetric/pelvic ultrasound imaging.

• Procedural Workshop with Ultrasound Guidance for Appropriate Procedures* – This four-hour procedural workshop will provide advanced practice nurses with some of the most common skills required for practice in the emergency care setting.

ADVANCED PRACTICE TRACK SESSIONS & CONFERENCE EDUCATION

• “But It’s Not a STEMI!” The “Oh My” of OMIs – Discover the importance of going beyond ST elevation myocardial infarction (STEMI) recognition to occlusion myocardial infarction (OMI), explore some of the pitfalls of emergent cath lab activation by STEMI criteria alone and understand criteria suggestive of OMI.

• C-Section During CPR: Preparing Your Community ED for When the Stakes Are Twice as High (EXHIBIT HALL LEARNING LAB)** – This Learning Lab presentation covers the pathophysiology of maternal/fetal cardiac arrest, indications for peri-mortem cesarean section, procedural goals, case studies and how to prepare your facility before the stakes are high.

• DNP Panel Discussion: Successful Projects in Emergency Care – Enjoy coffee and connect with colleagues at this Doctor of Nursing Practice panel. Discuss projects in the emergency care setting, the importance of mentoring new translational medical scientists and setting expectations for rigor in QI studies.

• Do Not Be an Oblivious Drug Dealer: Lomotil Addiction – Explore the case study of an individual who presents to the ED after ingesting a mixture of over the counter Benadryl and Lomotil with an intent to inflict self-harm. Learn how to identify common signs and symptoms of anticholinergic and atropine ingestions, as well as develop a treatment plan for this ED patient.

• Going, Going, Gone...the Case of a Stolen Prescription Pad: A Coworker’s Addiction – Dive into a real-life scenario where the speaker’s script pad was stolen by a coworker who wrote hundreds of personal scripts. This led to a large legal investigation involving the state attorney general’s office and the U.S. Drug Enforcement Agency (DEA). Discuss the case in detail, along with signs and symptoms of the coworker that were clearly missed.

• Human Trafficking: Identification and Treatment of Victims in the Clinical Setting (ROUNDTABLE) – This presentation explores core competencies for healthcare professionals in the clinical setting who may encounter potential victims of human trafficking. Learn to implement a clinical protocol in your organizational setting to ensure current best practices and move from the level of individual response to a collective, holistic, public-health, comprehensive care approach.

• Meeting the Challenges of Pediatric Behavioral Health Emergencies in the ED – Discover the best practices for the clinical decision making involved in conducting a patient-centered interview, including essential collateral information and ancillary studies. Discuss differentiating medical from psychiatric emergencies in children and adolescents, plus the most common pediatric behavioral health problems encountered in the ED.

• Paroxysmal Sympathetic Hyperactivity: Utilizing Evidence to Build Best Practice – Review and evaluate the current nursing practice research that will help you recognize, treat and manage paroxysmal sympathetic hyperactivity and will contribute to improved and standardized patient care. Plans, processes and ideas for using the quality improvement process to lead organizational standardization and improve clinical care at the organizational level will be shared.
**Pediatric Respiratory Emergencies: An Evidence-based Update** – This presentation will cover the importance of an evidence-based approach to the care of the pediatric patient with a respiratory emergency to improve health care quality and safety, optimize resource utilization and decrease health care costs and unnecessary hospitalization. Discuss the impact of evidence-based therapies and diagnostic tools to minimize variability and, through a case study approach, learn how to apply current evidence toward the development and application of clinical guidelines for asthma, bronchiolitis, croup, pertussis and community-acquired pneumonia emergencies.

**The HEART Score: Will Your ACS Be Admitted or Discharged?** – The history, ECG, age, risk factors and troponin (HEART) score has been proven to be a reliable indicator of patient discharge risk for patients presenting with ACS symptoms. Explore the usefulness of the HEART score tool in the emergency department to safely discharge patients.

**Timely Management of Pediatric Sepsis: A Quality Improvement Project (ROUNDTABLE)** – Review literature that supports practice change for pediatric patients with sepsis, discuss a quality improvement process to promote change, explore each part of the pediatric sepsis bundle (a triage screening tool, order set, and education), review outcomes and discuss ideas for identifying barriers.

**Transitioning from the Emergency Department to Admission: Inpatient Hospital Medicine Orders** – The mandated reduction in work hours for medical residents has increased the demand for nurse practitioners in the hospital setting; however, gaps in specialized education can limit opportunities for NPs. This presentation will describe the role of the nurse practitioner in the hospital setting, discuss strategies for the hospitalist nurse practitioner for admissions and rounding and identify approaches for precepting nurse practitioner students in the inpatient setting.

**VentilatER: Focused Management for the ER Nurse** – With the limited availability of critical care beds, mechanical ventilation has become a commonly seen treatment modality in the emergency department. Although respiratory therapists are often charged with the management of the ventilator, it is vital that other members of the healthcare team, like emergency nurses, have a firm understanding of its mechanics, the best adaptations per etiology, and the effects of other therapies on mechanical ventilation.

Over 20 hours of advanced practice content!

Visit ena.org/ena19 to learn more about the awesome educational opportunities at Emergency Nursing 2019.

*This pre-conference session has an additional fee.

**This Learning Lab fast track session takes place on the exhibit hall floor and is eligible for CERPs hours only. This course will be repeated.

The American Academy of Emergency Nurse Practitioners promotes high quality, evidence-based practice for nurse practitioners providing emergency care for patients of all ages and acuities in collaboration with an interdisciplinary team.

The Emergency Nurses Association is the premier professional nursing association dedicated to defining the future of emergency nursing through advocacy, education, research, innovation, and leadership.