

201-O

Critical Thinking Principles for Frontline Leaders

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Upon completion of this course, the participant will be able to:

1. Differentiate two methods of critical thinking used in frontline leadership; and
2. Apply critical thinking methods to selected case scenarios.

- I. Critical Thinking
 - A. What it is and what it is not
 - B. Clinical versus managerial issues
- II. Two Methods of Critical Thinking
 - A. Problem solving
 - B. Rapid cognition
- III. Application to Scenarios
 - A. Staffing situation
 - B. Patient care emergency
 - C. Conflict among staff
 - D. Environmental emergency

Resources:

Connelly, L., Yoder, L., & Miner-Williams, D. (2003). A qualitative study of charge nurse competencies. *MEDSURG Nursing*, 12(5), 298–306.

Gladwell, M. (2005). *Blink: The power of thinking without thinking*. New York: Little, Brown and Co.

King, C. (2005, September). *Critical thinking for managers: A manifesto*. Retrieved January 7, 2010, from <http://www.changethis.com/17.CriticalThinking>

Oermann, M. (1999). Two-way talks: Get the most from your clinical discussions with staff. *Nursing Management*, 30(6), 56–58.

Port-O'Grady, T., Godwin, I., Alexander, D., Blaylock, J., McComb, D., & Williams, S. (2005). Critical thinking for nursing leadership. *Nurse Leader*, 3(4), 28–31.



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Worksheet for Scenario 1: Staffing Situation

What is the problem?

What is the outcome?

Problem solving? Rapid cognition?

Is additional information needed? If so, what? _____

What additional resources are available? _____

What additional resources would be helpful? _____

Notes:

Worksheet for Scenario 2: Patient Care Emergency

What is the problem?

What is the outcome?

Problem solving? Rapid cognition?

Is additional information needed? If so, what? _____

What additional resources are available? _____

What additional resources would be helpful? _____

Notes:

Worksheet for Scenario 3: Conflict Among Staff

What is the problem?

What is the outcome?

Problem solving? Rapid cognition?

Is additional information needed? If so, what? _____

What additional resources are available? _____

What additional resources would be helpful? _____



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Notes:

Worksheet for Scenario 4: Environmental Emergency

What is the problem?

What is the outcome?

Problem solving? Rapid cognition?

Is additional information needed? If so, what? _____

What additional resources are available? _____

What additional resources would be helpful? _____

Notes:



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